

**BẢNG ĐẶC TẢ KỸ THUẬT ĐỀ KIỂM TRA GIỮA KỲ 1-NĂM HỌC 2024-2025**  
**MÔN: TIẾNG ANH 10 – THỜI GIAN LÀM BÀI: 60 PHÚT**

TT	Kỹ năng	Đơn vị kiến thức/kỹ năng	Mức độ kiến thức, kỹ năng cần kiểm tra, đánh giá	Số câu hỏi theo mức độ nhận thức								Tổng Số CH		
				Nhận biết		Thông hiểu		Vận dụng		Vận dụng cao				
				TN	TL	TN	TL	TN	TL	TN	TL	TN	TL	
I.	LISTENING	1. Nghe một đoạn hội thoại/ độc thoại trong khoảng 1.5 phút (khoảng 160 – 180 từ) để trả lời các dạng câu hỏi có liên quan đến các chủ đề Hello, Round the clock, Entertainment (MCQs )	<b>Nhận biết:</b> - Nghe lấy thông tin chi tiết.	2								2		
			<b>Thông hiểu:</b> - Hiểu nội dung chính của đoạn độc thoại/ hội thoại để tìm câu trả lời đúng.			3							3	
			<b>Vận dụng:</b> - Nắm được ý chính của bài nghe để đưa ra câu trả lời phù hợp. - Tổng hợp thông tin từ nhiều chi tiết, loại trừ các chi tiết sai để tìm câu trả lời đúng.											
		2. Nghe một đoạn hội thoại/ độc thoại khoảng 1.5 phút (khoảng 160 – 180 từ) liên quan đến các chủ đề đã học. (True/False)	<b>Nhận biết:</b> - Nghe lấy thông tin chi tiết.	3									3	
			<b>Thông hiểu:</b> - Hiểu nội dung chính của đoạn độc thoại/ hội thoại để tìm câu trả lời đúng.			2							2	
			<b>Vận dụng:</b> - Nắm được ý chính của bài nghe để đưa ra câu trả lời phù hợp về thái độ, tình cảm, quan điểm trong bài. - Tổng hợp thông tin từ nhiều chi											

			tiết, loại trừ các chi tiết sai để tìm câu trả lời đúng.										
<b>II.</b>	<b>LANGUAGE</b>	<b>1. Pronunciation</b> Các nguyên âm đơn, nguyên âm đôi, phụ âm, tổ hợp phụ âm(MCQs hoặc dạng bài tương tự)	<b>Nhận biết:</b> - Nhận biết các âm và trọng âm thông qua các từ vựng theo chủ đề đã học: /g/-/ dʒ/, /s/ - /z/	2								2	
			<b>Thông hiểu:</b> - Phân biệt được các âm trong phần nghe.										
			<b>Vận dụng:</b> - Hiểu và vận dụng vào bài nghe/nói.										
		<b>2. Vocabulary</b> Từ vựng đã học theo chủ điểm. - Classroom languages  - Household chores  - Free-time activities  - Entertainment activities  - Types of performances	<b>Nhận biết:</b> - Nhận ra, nhớ lại, liệt kê được các từ vựng theo chủ đề đã học. - Từ / cụm từ Đồng nghĩa	3								3	
			<b>Thông hiểu:</b> - Hiểu và phân biệt được các từ vựng theo chủ đề đã học. - Hiểu các mối liên kết và kết hợp của từ trong bối cảnh và ngữ cảnh tương ứng. - Chọn từ cho phù hợp với ngữ cảnh										
			<b>Vận dụng:</b> - Sử dụng được từ vựng đã học trong văn cảnh (danh từ, động từ, tính từ và trạng từ...) trong các kỹ năng										
		<b>3. Grammar</b> Các chủ điểm ngữ pháp đã học. - <b>Present simple</b>  - <b>Present continuous</b>	<b>Nhận biết:</b> - Nhận ra được các kiến thức ngữ pháp đã học.	3									3
<b>Thông hiểu:</b> - Hiểu và phân biệt các kiến thức trong chủ điểm ngữ pháp đã học.				2							2		

		<ul style="list-style-type: none"> <li>- Past simple</li> <li>- Past continuous</li> <li>- Gerund: like, don't like, hate, love, enjoy</li> <li>- Wh -questions</li> </ul>	<b>Vận dụng:</b> - Sử dụng kiến thức ngữ pháp đã học vào bài nghe/ nói/ đọc/ viết.										
III.	READING	<b>1. Cloze test</b> Hiểu được bài đọc có độ dài khoảng 200-230 từ về các chủ đề: <i>Round the clock, Entertainment (Cloze test MCQs)</i>	<b>Nhận biết:</b> - Nhận ra được các thành tố ngôn ngữ và liên kết về mặt văn bản. + <i>Giới từ</i> + <i>Từ nối</i>	2								2	
			<b>Thông hiểu:</b> - Phân biệt được các đặc trưng, đặc điểm các thành tố ngôn ngữ và liên kết về mặt văn bản. + <i>Nghĩa của từ trong ngữ cảnh phù hợp.</i> + <i>The present simple</i> + Loại từ.			3					3		
			<b>Vận dụng:</b> - Sử dụng các kiến thức ngôn ngữ và kỹ năng trong các tình huống mới.										
		<b>2. Reading comprehension</b> Hiểu được nội dung chính và nội dung chi tiết đoạn văn bản có độ dài khoảng 200-230 từ, xoay quanh các chủ đề: <i>Round the clock, Entertainment (MCQs)</i>	<b>Nhận biết:</b> - Thông tin chi tiết	1								1	
			<b>Thông hiểu:</b> - Hiểu ý chính của bài đọc và chọn câu trả lời phù hợp. - Hiểu được nghĩa tham chiếu. - Loại trừ các chi tiết để đưa ra câu trả lời phù hợp			2						2	
			<b>Vận dụng:</b> - Đoán nghĩa của từ trong văn cảnh.				2					2	

			- Hiểu, phân tích, tổng hợp ý chính của bài để chọn câu trả lời phù hợp.										
<b>IV. WRITING</b>		<b>1. Guided</b> Viết lại câu dùng từ gợi ý hoặc từ cho trước. <i>(Sentence transformation)</i> - <i>Tenses: past continuous</i> - <i>Gerund: Like, love, hate, enjoy</i> - <i>Adverbs of frequency</i> - <i>Wh-questions</i> - <i>Prepositions of place</i> - <i>Family member</i>	<b>Vận dụng:</b> - Hiểu câu gốc và sử dụng các từ gợi ý để viết lại câu sao cho nghĩa không thay đổi.						6		6		
		<b>2. Freer/Free</b> Write an informal email	<b>Vận dụng cao:</b> – Viết một bức thư cho bạn kể về nội dung: bạn đã làm gì vào thời gian rảnh? Những công việc nhà bạn đã giúp cho cha, mẹ là gì? Bạn nghĩ gì về công việc nhà?								1	1	
<b>Tổng</b>				<b>16</b>		<b>12</b>		<b>2</b>	<b>6</b>		<b>1</b>	<b>1</b>	<b>36 + 1</b>
											<b>Par</b>	<b>a</b>	<b>Para</b>

**MA TRẬN ĐỀ KIỂM TRA GIỮA KỲ I**  
**NĂM HỌC 2024-2025**  
**MÔN: TIẾNG ANH LỚP 10 BRIGHT – THỜI GIAN LÀM BÀI: 60 PHÚT**

TT	Kĩ năng	Mức độ nhận thức								Tổng	
		Nhận biết		Thông hiểu		Vận dụng		Vận dụng cao			
		Tỉ lệ (%)	Thời gian (phút)	Tỉ lệ (%)	Thời gian (phút)	Tỉ lệ (%)	Thời gian (phút)	Tỉ lệ (%)	Thời gian (phút)	Tỉ lệ (%)	Thời gian (phút)
1	Listening	10	4	5	4	5	3			20	11
2	Language	15	3	10	5	5	3			30	11
3	Reading	10	8	5	5	5	5			20	18
4	Writing	5	5	10	6	5	4	10	5	30	20
<b>Tổng</b>		<b>40</b>	<b>20</b>	<b>30</b>	<b>18</b>	<b>20</b>	<b>13</b>	<b>10</b>	<b>10</b>		<b>60</b>
<b>Tỉ lệ (%)</b>		<b>40</b>		<b>30</b>		<b>20</b>		<b>10</b>		<b>100</b>	
<b>Tỉ lệ chung (%)</b>		<b>70</b>				<b>30</b>					

Mã đề 101

Họ và tên học sinh:.....Lớp.....SBD.....

**ĐỀ BÀI**

**A. TRẮC NGHIỆM (7,0 marks)**

**I. LISTENING**

**Part 1. Listen to a conversation between two friends. Choose the best answer, A, B, C or D, for each question. You will hear the conversation twice. (1,0 mark)**

**Question 1. What did the girl like the best about her foreign holiday?**

- A. The unusual food  
B. The historical architecture  
C. The picturesque towns  
D. The geographical features

**Question 2. What did she not like?**

- A. The way of eating food.  
B. The crowded streets  
C. The smells of animals  
D. The behaviour of the people

**Question 3. What was she doing when the accident happened?**

- A. She was travelling in a car  
B. She was on a train  
C. She was in a boat.  
D. She was sleeping in her tent

**Question 4. What did she NOT see because of the accident?**

- A. The famous waterfall  
B. The pagodas and temples in the mountains  
C. The caves with paintings  
D. The tombs near the mountains

**Part 2. Listen to a girl talking about some shopping tips. Decide if each sentence is TRUE or FALSE. You will hear the tape twice. (1,0 mark)**

**Question 5. Mandy likes shopping at thrift stores because she doesn't have a lot of money.**

- A. TRUE  
B. FALSE

**Question 6. Mandy's advice is go shopping on the weekends because stores are crowded.**

- A. TRUE  
B. FALSE

**Question 7. The best days of the week for thrift shopping should be Monday and Saturday, when new items come out.**

- A. TRUE  
B. FALSE

**Question 8. Try on clothes before paying for them, because you can't always trust clothing sizing.**

- A. TRUE  
B. FALSE

**II. LANGUAGE (2,5 marks)**

**Mark the letter A, B, C or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in following question.**

**Question 9. A. golden                      B. gymnastic                      C. gentle                      D. generation**

**Question 10. A. closing                      B. amusing                      C. musical                      D. basic**

**Mark the letter A, B, C, or D on your answer sheet to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions.**

**Question 11.** The stories in water puppet shows are about farm life as well as **folk tales** and legends.

- A. real life stories  
B. modern stories  
C. traditional stories  
D. extraordinary stories

**Mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following questions.**

**Question 12.** Please \_\_\_\_\_ now! The sink is full of dirty dishes.

- A. do the washing up  
B. put away the dishes  
C. do the laundry  
D. set the table

**Question 13.** Last Sunday, Vicky and her brother \_\_\_\_\_ sandwiches from a coffee shop.

- A. buys  
B. buy  
C. bought  
D. is buying

**Question 14.** Windy \_\_\_\_\_ the house at the moment. She will call you back.

- A. is cleaning  
B. cleaned  
C. was cleaning  
D. cleans

**Question 15.** Nam: \_\_\_\_\_ are you learning English?

Hoà: Because I want to travel around the world.

- A. Where  
B. When  
C. Why  
D. What

**Question 16.** At 8 a.m yesterday, my father \_\_\_\_\_ at school and my mother \_\_\_\_\_ in her office.

- A. was teaching/ was working  
B. taught/ was working  
C. were teaching/ worked  
D. was teaching / were working

**Question 17.** \_\_\_\_\_ is a musical play in which performers sing most of the words while a live orchestra plays music.

- A. Comedy  
B. Tragedy  
C. Drama  
D. Opera

**Mark the letter A, B, C or D on your answer sheet to show the underlined part that needs correction in following question.**

**Question 18.** Look! Lan is wearing a pink skirt. She looked so pretty in it.

- A. is wearing  
B. in  
C. looked  
D. skirt

### III. READING (2,5 marks)

**Part 1: Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks.**

#### CHÈO -Vietnamese Opera

Chèo is a traditional form of musical theatre. Its dates back (19) \_\_\_\_\_ the 12<sup>th</sup> century in the Lý Dynasty and consists of folk song, music and dances.

These stories include tales of heroes and heroines and offer a mix of romance, tragedy and (20) \_\_\_\_\_. The costumes, makeup, gestures and language all combine to create typical characters that are familiar to every member of the audience. In Chèo theatre, there is always a clown that (21) \_\_\_\_\_ an important part in the performance. They present (22) \_\_\_\_\_ comic picture of social life. Their role is to comment on the action onstage and involve the audience as much as possible in the drama. (23) \_\_\_\_\_, Chèo is performed outdoors by touring groups, usually in a village square or the courtyard of a public building.

- Question 19.** A. on  
B. to  
C. of  
D. with
- Question 20.** A. rap  
B. opera  
C. comedy  
D. rock
- Question 21.** A. play  
B. plays  
C. played  
D. playing
- Question 22.** A. an  
B. the  
C. X  
D. a
- Question 23.** A. Traditionally  
B. Tradition  
C. Traditional  
D. Traditionalize

**Part 2: Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions that bellow.**

Children should be given chores to help them develop a caring attitude and keep them grounded, according to a survey that found parents are now reluctant to ask children to do household tasks. Most children and adolescents in our present time are only asked to take on unimportant responsibilities, such as feeding a pet, clearing the table after dinner or tidying up. In earlier generations, children and adolescents were given meaningful opportunities to be responsible by contributing not only to their households but also to their larger communities.

It is claimed that chores help children develop empathy and a desire to contribute to the **well-being** of others. Between the 1930s and 1970s, adolescent and pre-adolescent children were expected to plan menus, shop and prepare meals for the family. They were given responsibility for tasks, including nursing sick family members, keeping household accounts, decorating or even helping to maintain the family car. Even very young children were assumed to be capable of contributing to necessary tasks. In the past, parents were confident that chores benefited their kids by making them feel responsible and happy to play an active part of family life. Addition to which, children of the past would not have expected to be bribed because their parents taught them to take pride in a well-done job.

**Question 24. According to the first paragraph, most parents are \_\_\_\_\_ to give household tasks to their children.**

- A. hesitant                      B. eager                      C. willing                      D. ready

**Question 25. According to the second paragraph, children and adolescents in our present time \_\_\_\_\_ ones in earlier generations.**

- A. are more responsible for household chores than  
B. have a greater burden of household chores than  
C. are less responsible for household chores than  
D. can do more household chores than

**Question 26. The word “well-being” has a close meaning to \_\_\_\_\_.**

- A. chores and money                      B. responsibilities and chores  
C. parents and children                      D. health and happiness

**Question 27. In the past, children were \_\_\_\_\_ when doing household chores well.**

- A. afraid                      B. proud                      C. paid                      D. confident

**Question 28. According to the text, doing household chores \_\_\_\_\_.**

- A. is not deserving for children and adolescents  
B. wastes children’s and adolescents’ time  
C. is too hard for children and adolescents to assume responsibility for  
D. develops children’s and adolescents’ understanding and sympathy with others

## **B. TỰ LUẬN (3,0 marks)**

### **IV. WRITING**

**Part 1: Use the words in brackets to rewrite the following sentences without changing the meaning. (1,0 mark)**

**Question 29:** I was making dinner. My brother was watching television. (**WHILE**)

→ While.....

**Question 30:** Nancy loves hanging out with her friends at weekend. (**ENJOYS**)

→ Nancy.....

**Question 31:** They play table tennis on Sundays. (**OFTEN**)

→ They.....

**Question 32:** Ann went to the supermarket with her mother last night. (**WHERE**)

→ Where.....



**Part 2: Put the words in the correct order to make sentences. (1,0 mark)**

**Question 33:** post office/is/The/bank/in front of/the

→.....

**Question 34:** on/are/talking/the/Who/you/phone/now?

→ .....

**Part 3: Write an informal email (100 -130 words) to an English friend to tell him/her what you do in your free time and what chores you do to help your parents. Using the given questions below as prompts (1,0 mark).**

- 1. What do you like doing in your free time?
- 2. What do you think about doing chores?
- 3. What chores do you do to help your parents?

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**THE END**

Mã đề 102

Họ và tên học sinh:.....Lớp.....SBD.....

**ĐỀ BÀI**

**A. TRẮC NGHIỆM (7,0 marks)**

**I. LISTENING**

**Part 1. Listen to a conversation between two friends. Choose the best answer, A, B, C or D, for each question. You will hear the conversation twice. (1,0 mark)**

**Question 1. What did the girl like the best about her foreign holiday?**

- A. The picturesque towns
- B. The unusual food
- C. The geographical features
- D. The historical architecture

**Question 2. What did she not like?**

- A. The smells of animals
- B. The behaviour of the people
- C. The way of eating food.
- D. The crowded streets

**Question 3. What was she doing when the accident happened?**

- A. She was sleeping in her tent
- B. She was on a train
- C. She was travelling in a car
- D. She was in a boat.

**Question 4. What did she NOT see because of the accident?**

- A. The pagodas and temples in the mountains
- B. The caves with paintings
- C. The famous waterfall
- D. The tombs near the mountains

**Part 2. Listen to a girl talking about some shopping tips. Decide if each sentence is TRUE or FALSE. You will hear the tape twice. (1,0 mark)**

**Question 5. Mandy likes shopping at thrift stores because she doesn't have a lot of money.**

- A. TRUE
- B. FALSE

**Question 6. Mandy's advice is go shopping on the weekends because stores are crowded.**

- A. TRUE
- B. FALSE

**Question 7. The best days of the week for thrift shopping should be Monday and Saturday, when new items come out.**

- A. TRUE
- B. FALSE

**Question 8. Try on clothes before paying for them, because you can't always trust clothing sizing.**

- A. TRUE
- B. FALSE

**II. LANGUAGE (3,0 marks)**

**Mark the letter A, B, C or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in following question.**

**Question 9.** A. musical      B. closing      C. amusing      D. basic

**Question 10.** A. generation      B. gentle      C. golden      D. gymna**s**tic

**Mark the letter A, B, C, or D on your answer sheet to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions.**

**Question 11.** The stories in water puppet shows are about farm life as well as **folk tales** and legends.

- A. extraordinary stories  
B. modern stories  
C. traditional stories  
D. real life stories

**Mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following questions.**

**Question 12.** Last Sunday, Vicky and her brother \_\_\_\_\_ sandwiches from a coffee shop.

- A. is buying  
B. buy  
C. bought  
D. buys

**Question 13.** Windy \_\_\_\_\_ the house at the moment. She will call you back.

- A. was cleaning  
B. cleans  
C. cleaned  
D. is cleaning

**Question 14.** At 8 a.m yesterday, my father \_\_\_\_\_ at school and my mother \_\_\_\_\_ in her office.

- A. was teaching / were working  
B. were teaching/ worked  
C. taught/ was working  
D. was teaching/ was working

**Question 15.** Nam: \_\_\_\_\_ are you learning English?

Hoa: Because I want to travel around the world.

- A. When  
B. What  
C. Where  
D. Why

**Question 16.** \_\_\_\_\_ is a musical play in which performers sing most of the words while a live orchestra plays music.

- A. Tragedy  
B. Opera  
C. Comedy  
D. Drama

**Question 17.** Please \_\_\_\_\_ now! The sink is full of dirty dishes.

- A. do the laundry  
B. set the table  
C. put away the dishes  
D. do the washing up

**Mark the letter A, B, C or D on your answer sheet to show the underlined part that needs correction in following question.**

**Question 18.** Look! Lan is wearing a pink skirt. She looked so pretty in it.

- A. skirt  
B. looked  
C. in  
D. is wearing

### III. READING (2,5 marks)

**Part 1: Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks.**

#### CHÈO -Vietnamese Opera

Chèo is a traditional form of musical theatre. Its dates back (19) \_\_\_\_\_ the 12<sup>th</sup> century in the Lý Dynasty and consists of folk song, music and dances.

These stories include tales of heroes and heroines and offer a mix of romance, tragedy and (20) \_\_\_\_\_. The costumes, makeup, gestures and language all combine to create typical characters that are familiar to every member of the audience. In Chèo theatre, there is always a clown that (21) \_\_\_\_\_ an important part in the performance. They present (22) \_\_\_\_\_ comic picture of social life. Their role is to comment on the action onstage and involve the audience as much as possible in the drama. (23) \_\_\_\_\_, Chèo is performed outdoors by touring groups, usually in a village square or the courtyard of a public building.

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B. with  
C. on  
D. to

**Question 20.** A. comedy  
B. rock  
C. rap  
D. opera

**Question 21.** A. played  
B. plays  
C. playing  
D. play

**Question 22.** A. an  
B. the  
C. a  
D. X

**Question 23.** A. Traditionally  
B. Traditional  
C. Tradition  
D. Traditionalize

**Part 2: Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions that bellow.**

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It is claimed that chores help children develop empathy and a desire to contribute to the **well-being** of others. Between the 1930s and 1970s, adolescent and pre-adolescent children were expected to plan menus, shop and prepare meals for the family. They were given responsibility for tasks, including nursing sick family members, keeping household accounts, decorating or even helping to maintain the family car. Even very young children were assumed to be capable of contributing to necessary tasks. In the past, parents were confident that chores benefited their kids by making them feel responsible and happy to play an active part of family life. Addition to which, children of the past would not have expected to be bribed because their parents taught them to take pride in a well-done job.

**Question 24. According to the first paragraph, most parents are \_\_\_\_\_ to give household tasks to their children.**

- A. ready                                      B. eager                                      C. willing                                      D. hesitant

**Question 25. According to the second paragraph, children and adolescents in our present time \_\_\_\_\_ ones in earlier generations.**

- A. are more responsible for household chores than  
B. are less responsible for household chores than  
C. can do more household chores than  
D. have a greater burden of household chores than

**Question 26. The word “well-being” has a close meaning to \_\_\_\_\_.**

- A. health and happiness                                      B. responsibilities and chores  
C. chores and money                                      D. parents and children

**Question 27. In the past, children were \_\_\_\_\_ when doing household chores well.**

- A. afraid                                      B. confident                                      C. paid                                      D. proud

**Question 28. According to the text, doing household chores \_\_\_\_\_.**

- A. is too hard for children and adolescents to assume responsibility for  
B. develops children’s and adolescents’ understanding and sympathy with others  
C. wastes children’s and adolescents’ time  
D. is not deserving for children and adolescents

**B. TỰ LUẬN (3,0 marks)**

**IV. WRITING**

**Part 1: Use the words in brackets to rewrite the following sentences without changing the meaning. (1,0 mark)**

**Question 29:** Jenny went to the bookstore with her sister yesterday morning. (**WHERE**)

→ Where.....

**Question 30:** Peter loves walking in the rain with his pet dog. (**ENJOYS**)

→ Peter.....

**Question 31:** Helen was watering the flowers. Her father was repairing the car. (**WHILE**)

→ While.....

**Question 32:** We play badminton on Saturdays. (**OFTEN**)

→ We .....



Mã đề 103

Họ và tên học sinh:.....Lớp.....SBD.....

**ĐỀ BÀI**

**TRẮC NGHIỆM (7,0 marks)**

**I. LISTENING**

**Part 1. Listen to a conversation between two friends. Choose the best answer, A, B, C or D, for each question. You will hear the conversation twice. (1,0 mark)**

**Question 1. What did the girl like the best about her foreign holiday?**

- A. The historical architecture  
B. The picturesque towns  
C. The unusual food  
D. The geographical features

**Question 2. What did she not like?**

- A. The smells of animals  
B. The behaviour of the people  
C. The crowded streets  
D. The way of eating food

**Question 3. What was she doing when the accident happened?**

- A. She was on a train  
B. She was travelling in a car  
C. She was sleeping in her tent  
D. She was in a boat.

**Question 4. What did she NOT see because of the accident?**

- A. The pagodas and temples in the mountains  
B. The famous waterfall  
C. The tombs near the mountains  
D. The caves with paintings

**Part 2. Listen to a girl talking about some shopping tips. Decide if each sentence is TRUE or FALSE. You will hear the tape twice. (1,0 mark)**

**Question 5. Mandy likes shopping at thrift stores because she doesn't have a lot of money.**

- A. TRUE  
B. FALSE

**Question 6. Mandy's advice is go shopping on the weekends because stores are crowded.**

- A. TRUE  
B. FALSE

**Question 7. The best days of the week for thrift shopping should be Monday and Saturday, when new items come out.**

- A. TRUE  
B. FALSE

**Question 8. Try on clothes before paying for them, because you can't always trust clothing sizing.**

- A. TRUE  
B. FALSE

**II. LANGUAGE (2,5 marks)**

**Mark the letter A, B, C or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in following question.**

**Question 9. A. golden      B. gymnastic      C. gentle      D. generation**

**Question 10. A. amusing      B. musical      C. basic      D. closing**

**Mark the letter A, B, C, or D on your answer sheet to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions.**

**Question 11.** The stories in water puppet shows are about farm life as well as **folk tales** and legends.

- A. traditional stories  
B. extraordinary stories  
C. modern stories  
D. real life stories

**Mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following questions.**

**Question 12.** Please \_\_\_\_\_ now! The sink is full of dirty dishes.

- A. do the laundry  
B. put away the dishes  
C. do the washing up  
D. set the table

**Question 13.** Nam: \_\_\_\_\_ are you learning English?

Hoa: Because I want to travel around the world.

- A. What  
B. Why  
C. Where  
D. When

**Question 14.** \_\_\_\_\_ is a musical play in which performers sing most of the words while a live orchestra plays music.

- A. Comedy  
B. Tragedy  
C. Drama  
D. Opera

**Question 15.** At 8a.m yesterday, my father \_\_\_\_\_ at school and my mother \_\_\_\_\_ in her office.

- A. taught/ was working  
B. were teaching/ worked  
C. was teaching/ was working  
D. was teaching / were working

**Question 16.** Last Sunday, Vicky and her brother \_\_\_\_\_ sandwiches from a coffee shop.

- A. is buying  
B. bought  
C. buys  
D. buy

**Question 17.** Windy \_\_\_\_\_ the house at the moment. She will call you back.

- A. cleans  
B. cleaned  
C. is cleaning  
D. was cleaning

**Mark the letter A, B, C or D on your answer sheet to show the underlined part that needs correction in following question.**

**Question 18.** Look! Lan is wearing a pink skirt. She looked so pretty in it.

- A. in  
B. looked  
C. is wearing  
D. skirt

### III. READING (2,5 marks)

**Part 1: Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks.**

#### CHÈO -Vietnamese Opera

Chèo is a traditional form of musical theatre. Its dates back (19) \_\_\_\_\_ the 12<sup>th</sup> century in the Lý Dynasty and consists of folk song, music and dances.

These stories include tales of heroes and heroines and offer a mix of romance, tragedy and (20) \_\_\_\_\_. The costumes, makeup, gestures and language all combine to create typical characters that are familiar to every member of the audience. In Chèo theatre, there is always a clown that (21) \_\_\_\_\_ an important part in the performance. They present (22) \_\_\_\_\_ comic picture of social life. Their role is to comment on the action onstage and involve the audience as much as possible in the drama. (23) \_\_\_\_\_, Chèo is performed outdoors by touring groups, usually in a village square or the courtyard of a public building.

**Question 19.** A. to  
B. of  
C. on  
D. with

**Question 20.** A. comedy  
B. rock  
C. opera  
D. rap

**Question 21.** A. playing  
B. played  
C. plays  
D. play

**Question 22.** A. a  
B. X  
C. an  
D. the

**Question 23.** A. Traditionalize  
B. Tradition  
C. Traditional  
D. Traditionally

**Part 2: Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions that bellow.**

Children should be given chores to help them develop a caring attitude and keep them grounded, according to a survey that found parents are now reluctant to ask children to do household tasks. Most children and adolescents in our present time are only asked to take on unimportant responsibilities, such as feeding a pet, clearing the table after dinner or tidying up. In earlier generations, children and adolescents were given meaningful opportunities to be responsible by contributing not only to their households but also to their larger communities.

It is claimed that chores help children develop empathy and a desire to contribute to the **well-being** of others. Between the 1930s and 1970s, adolescent and pre-adolescent children were expected to plan menus, shop and prepare meals for the family. They were given responsibility for tasks, including nursing sick family members, keeping household accounts, decorating or even helping to maintain the family car. Even very young children were assumed to be capable of contributing to necessary tasks. In the past, parents were confident that chores benefited their kids by making them feel responsible and happy to play an active part of family life. Addition to which, children of the past would not have expected to be bribed because their parents taught them to take pride in a well-done job.

**Question 24. According to the first paragraph, most parents are \_\_\_\_\_ to give household tasks to their children.**

- A. ready                                      B. eager                                      C. willing                                      D. hesitant

**Question 25. According to the second paragraph, children and adolescents in our present time \_\_\_\_\_ ones in earlier generations.**

- A. are less responsible for household chores than  
B. have a greater burden of household chores than  
C. are more responsible for household chores than  
D. can do more household chores than

**Question 26. The word “well-being” has a close meaning to \_\_\_\_\_.**

- A. responsibilities and chores                                      B. parents and children  
C. chores and money                                      D. health and happiness

**Question 27. In the past, children were \_\_\_\_\_ when doing household chores well.**

- A. paid                                      B. confident                                      C. afraid                                      D. proud

**Question 28. According to the text, doing household chores \_\_\_\_\_.**

- A. wastes children’s and adolescents’ time  
B. is too hard for children and adolescents to assume responsibility for  
C. develops children’s and adolescents’ understanding and sympathy with others  
D. is not deserving for children and adolescents

**B. TỰ LUẬN (3,0 marks)**

**IV. WRITING**

**Part 1: Use the words in brackets to rewrite the following sentences without changing the meaning. (1,0 mark)**

**Question 29:** Nancy loves hanging out with her friends at weekend. (ENJOYS)

→ Nancy.....

**Question 30:** They play table tennis on Sundays. (OFTEN)

→They .....

**Question 31:** I was making dinner. My brother was watching television. (WHILE)

→ While.....

**Question 32:** Ann went to the supermarket with her mother last night. (WHERE)

→ Where.....



**Part 2: Put the words in the correct order to make sentences. (1,0 mark)**

**Question 33:** post office/is/The/bank/in front of/the

→.....

**Question 34:** on/are/talking/the/Who/you/phone/now?

→ .....

**Part 3: Write an informal email (100 -130 words) to an English friend to tell him/her what you do in your free time and what chores you do to help your parents. Using the given questions below as prompts (1,0 mark).**

1. What do you like doing in your free time?
2. What do you think about doing chores?
3. What chores do you do to help your parents?

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**THE END**

Mã đề 104

Họ và tên học sinh:.....Lớp.....SBD.....

**ĐỀ BÀI**

**A. TRẮC NGHIỆM (7,0 marks)**

**I. LISTENING**

**Part 1. Listen to a conversation between two friends. Choose the best answer, A, B, C or D, for each question. You will hear the conversation twice. (1,0 mark)**

**Question 1. What did the girl like the best about her foreign holiday?**

- A. The picturesque towns  
B. The geographical features  
C. The unusual food  
D. The historical architecture

**Question 2. What did she not like?**

- A. The smells of animals  
B. The way of eating food.  
C. The crowded streets  
D. The behaviour of the people

**Question 3. What was she doing when the accident happened?**

- A. She was sleeping in her tent  
B. She was travelling in a car  
C. She was on a train  
D. She was in a boat.

**Question 4. What did she NOT see because of the accident?**

- A. The tombs near the mountains  
B. The pagodas and temples in the mountains  
C. The caves with paintings  
D. The famous waterfall

**Part 2. Listen to a girl talking about some shopping tips. Decide if each sentence is TRUE or FALSE. You will hear the tape twice. (1,0 mark)**

**Question 5. Mandy likes shopping at thrift stores because she doesn't have a lot of money.**

- A. TRUE  
B. FALSE

**Question 6. Mandy's advice is go shopping on the weekends because stores are crowded.**

- A. TRUE  
B. FALSE

**Question 7. The best days of the week for thrift shopping should be Monday and Saturday, when new items come out.**

- A. TRUE  
B. FALSE

**Question 8. Try on clothes before paying for them, because you can't always trust clothing sizing.**

- A. TRUE  
B. FALSE

**II. LANGUAGE (2,5 marks)**

**Mark the letter A, B, C or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in following question.**

**Question 9. A. generation      B. gentle      C. golden      D. gymnastic**

**Question 10. A. basic      B. musical      C. closing      D. amusing**

**Mark the letter A, B, C, or D on your answer sheet to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions.**

- Question 11.** The stories in water puppet shows are about farm life as well as **folk tales** and legends.  
A. modern stories  
B. extraordinary stories  
C. traditional stories  
D. real life stories

**Mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following questions.**

**Question 12.** Please \_\_\_\_\_ now! The sink is full of dirty dishes.

- A. do the washing up  
B. put away the dishes  
C. do the laundry  
D. set the table

**Question 13.** Nam: \_\_\_\_\_ are you learning English?

Hoa: Because I want to travel around the world.

- A. What  
B. When  
C. Where  
D. Why

**Question 14.** Windy \_\_\_\_\_ the house at the moment. She will call you back.

- A. is cleaning  
B. cleans  
C. cleaned  
D. was cleaning

**Question 15.** At 8a.m yesterday, my father \_\_\_\_\_ at school and my mother \_\_\_\_\_ in her office.

- A. was teaching / were working  
B. were teaching/ worked  
C. was teaching/ was working  
D. taught/ was working

**Question 16.** \_\_\_\_\_ is a musical play in which performers sing most of the words while a live orchestra plays music.

- A. Comedy  
B. Drama  
C. Tragedy  
D. Opera

**Question 17.** Last Sunday, Vicky and her brother \_\_\_\_\_ sandwiches from a coffee shop.

- A. buys  
B. bought  
C. buy  
D. is buying

**Mark the letter A, B, C or D on your answer sheet to show the underlined part that needs correction in following question.**

**Question 18.** Look! Lan is wearing a pink skirt. She looked so pretty in it.

- A. is wearing  
B. skirt  
C. in  
D. looked

### III. READING (2,5 marks)

**Part 1: Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks.**

#### CHÈO -Vietnamese Opera

Chèo is a traditional form of musical theatre. Its dates back (19) \_\_\_\_\_ the 12<sup>th</sup> century in the Lý Dynasty and consists of folk song, music and dances.

These stories include tales of heroes and heroines and offer a mix of romance, tragedy and (20) \_\_\_\_\_. The costumes, makeup, gestures and language all combine to create typical characters that are familiar to every member of the audience. In Chèo theatre, there is always a clown that (21) \_\_\_\_\_ an important part in the performance. They present (22) \_\_\_\_\_ comic picture of social life. Their role is to comment on the action onstage and involve the audience as much as possible in the drama. (23) \_\_\_\_\_, Chèo is performed outdoors by touring groups, usually in a village square or the courtyard of a public building.

- Question 19.** A. with  
B. of  
C. to  
D. on
- Question 20.** A. comedy  
B. rock  
C. opera  
D. rap
- Question 21.** A. playing  
B. play  
C. plays  
D. played
- Question 22.** A. the  
B. a  
C. X  
D. an
- Question 23.** A. Traditional  
B. Tradition  
C. Traditionalize  
D. Traditionally

**Part 2: Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions that bellow.**

Children should be given chores to help them develop a caring attitude and keep them grounded, according to a survey that found parents are now reluctant to ask children to do household tasks. Most children and adolescents in our present time are only asked to take on unimportant responsibilities, such as feeding a pet, clearing the table after dinner or tidying up. In earlier generations, children and adolescents were given meaningful opportunities to be responsible by contributing not only to their households but also to their larger communities.

It is claimed that chores help children develop empathy and a desire to contribute to the **well-being** of others. Between the 1930s and 1970s, adolescent and pre-adolescent children were expected to plan menus, shop and prepare meals for the family. They were given responsibility for tasks, including nursing sick family members, keeping household accounts, decorating or even helping to maintain the family car. Even very young children were assumed to be capable of contributing to necessary tasks. In the past, parents were confident that chores benefited their kids by making them feel responsible and happy to play an active part of family life. Addition to which, children of the past would not have expected to be bribed because their parents taught them to take pride in a well-done job.

**Question 24. According to the first paragraph, most parents are \_\_\_\_\_ to give household tasks to their children.**

- A. hesitant                      B. ready                      C. willing                      D. eager

**Question 25. According to the second paragraph, children and adolescents in our present time \_\_\_\_\_ ones in earlier generations.**

- A. can do more household chores than  
B. are more responsible for household chores than  
C. are less responsible for household chores than  
D. have a greater burden of household chores than

**Question 26. The word “well-being” has a close meaning to \_\_\_\_\_.**

- A. parents and children                      B. chores and money  
C. health and happiness                      D. responsibilities and chores

**Question 27. In the past, children were \_\_\_\_\_ when doing household chores well.**

- A. confident                      B. proud                      C. paid                      D. afraid

**Question 28. According to the text, doing household chores \_\_\_\_\_.**

- A. develops children’s and adolescents’ understanding and sympathy with others  
B. is too hard for children and adolescents to assume responsibility for  
C. is not deserving for children and adolescents  
D. wastes children’s and adolescents’ time

## **B. TỰ LUẬN (3,0 marks)**

### **IV. WRITING**

**Part 1: Use the words in brackets to rewrite the following sentences without changing the meaning. (1,0 mark)**

**Question 29:** Jenny went to the bookstore with her sister yesterday morning. (**WHERE**)

→ Where.....

**Question 30:** We play badminton on Saturdays. (**OFTEN**)

→We .....

**Question 31:** Helen was watering the flowers. Her father was repairing the car. (**WHILE**)

→ While.....

**Question 32:** Peter loves walking in the rain with his pet dog. (**ENJOYS**)

→ Peter.....

**Part 2: Put the words in the correct order to make sentences. (1,0 mark)**

**Question 33:** police station/the/behind/is/department store/The

→.....

**Question 34:** at/they/video games/the/playing/Are/moment?

→ .....

**Part 3: Write an informal email (100 -130 words) to an English friend to tell him/her what you do in your free time and what chores you do to help your parents. Using the given questions below as prompts (1,0 mark).**

- 1. What do you like doing in your free time?
- 2. What do you think about doing chores?
- 3. What chores do you do to help your parents?

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**THE END**

**I. PHẦN TRẮC NGHIỆM**

Mỗi câu 0.25 điểm

28 câu x 0.25 = 7.0 điểm

Câu	Mã đề			
	101	102	103	104
1.	D	C	D	B
2.	D	B	B	D
3.	A	A	B	B
4.	B	A	A	B
5.	A	A	A	A
6.	B	B	B	B
7.	B	B	B	B
8.	A	A	A	A
9.	A	D	A	C
10.	D	C	C	A
11.	C	C	A	C
12.	A	C	C	A
13.	C	D	B	D
14.	A	D	D	A
15.	C	D	C	C
16.	A	B	B	D
17.	D	D	C	B
18.	C	B	B	D
19.	B	D	A	C
20.	C	A	A	A
21.	B	B	C	C
22.	D	C	A	B
23.	A	A	D	D
24.	A	D	D	A
25.	C	B	A	C
26.	D	A	D	C
27.	B	D	D	B
28.	D	B	C	A

## II. PHẦN TỰ LUẬN: (3.0 điểm)

**Part 1. Rewrite the following sentences so that their meaning stays the same, using the words given in bracket. (1.0 points)**

**Mỗi câu 0.25 điểm**

**4 câu x 0.25 = 1,0 điểm**

<b>Mã đề 101</b>	<b>Question 29:</b> While I was making dinner, my brother was watching television. <b>Question 30:</b> Nancy enjoys hanging out with her friends at weekend. <b>Question 31:</b> They often play table tennis on Sundays. <b>Question 32:</b> Where did Ann go with her mother last night? <b>Question 33:</b> The post office is in front of the bank/ The bank is in front of the post office. <b>Question 34:</b> Who are you talking on the phone now?
<b>Mã đề 103</b>	<b>Question 29:</b> Nancy enjoys hanging out with her friends at weekend. <b>Question 30:</b> They often play table tennis on Sundays. <b>Question 31:</b> While I was making dinner, my brother was watching television. <b>Question 32:</b> Where did Ann go with her mother last night? <b>Question 33:</b> The post office is in front of the bank/ The bank is in front of the post office. <b>Question 34:</b> Who are you talking on the phone now?
<b>Mã đề 102</b>	<b>Question 29:</b> Where did Jenny go with her sister yesterday morning? <b>Question 30:</b> Peter enjoys walking in the rain with his pet dog. <b>Question 31:</b> While Helen was watering the flowers, her father was repairing the car. <b>Question 32:</b> We often play badminton on Saturdays. <b>Question 33:</b> The police station is behind the department store. /The department store is behind the police station. <b>Question 34:</b> Are they playing video games at the moment?
<b>Mã đề 104</b>	<b>Question 29:</b> Where did Jenny go with her sister yesterday morning? <b>Question 30:</b> We often play badminton on Saturdays. <b>Question 31:</b> While Helen was watering the flowers, her father was repairing the car. <b>Question 32:</b> Peter enjoys walking in the rain with his pet dog. <b>Question 33:</b> The police station is behind the department store. /The department store is behind the police station. <b>Question 34:</b> Are they playing video games at the moment?

**Part 2: Put the words in the correct order to make sentences.**

**Mỗi câu 0.5 điểm**

**2 câu x 0.5 = 1,0 điểm**

**Part 3. Write an informal email (100 -130 words) to an English friend to tell him/her what you do in your free time and what chores you do to help your parents. Using the given questions below as prompts (1,0 mark).**

- 1. What do you like doing in your free time?**
- 2. What do you think about doing chores?**
- 3. What chores do you do to help your parents?**

- Viết đúng form viết thư, đầy đủ các phần: 0.2 điểm
- Trả lời tốt 3 câu hỏi trong phần thân bài: 0.4 điểm
- Đúng ngữ pháp: 0.2 điểm
- Sử dụng đúng các từ nối: 0.2 điểm

.....**THE END**.....