



A. separated                      B. will separate                      C. separate                      D. would separate

**Question 14:** The city plans to construct \_\_\_\_\_ apartments to accommodate more residents.

A. rural                      B. high-rise                      C. farmland                      D. modern

**Question 15:** Anna had difficulty dealing \_\_\_\_\_ the noise in the city, so she decided to move to the suburbs.

A. on                      B. for                      C. from                      D. with

**Question 16:** Air \_\_\_\_\_ has become a serious problem in many big cities.

A. pollute                      B. polluted                      C. pollution                      D. pollutant

**Choose the best option (A, B, C or D) to indicate the word or phrase that is CLOSEST in meaning to the underlined part in each of the following questions.**

**Question 17:** Heavy traffic and harmful gases released from some factories contribute to air pollution.

A. focus on                      B. occur in                      C. lead to                      D. aim at

**Choose the best option (A, B, C or D) to indicate the word or phrase that is OPPOSITE in meaning to the underlined part in each of the following questions.**

**Question 18:** We can conserve water by having shorter showers.

A. maintain                      B. eliminate                      C. waste                      D. decrease

### III. READING. (2,5 marks)

**Part 1.** Mark the letter A, B, C, or D on your answer sheet that best fits the blank space in the following

#### PLANNING FOR TOMORROW

Cities around the world are experiencing increasing populations (19) \_\_\_\_\_ can have negative effects if not planned properly. To manage urban development, cities must establish a(n) clear plan for urbanization. This means understanding (20) \_\_\_\_\_ many people can live in a city and what infrastructure is required. Cities should also spend money (21) \_\_\_\_\_ education, healthcare and public transport. To provide housing, cities can invest in social housing, encourage local (22) \_\_\_\_\_ and give financial support to property owners to help control rent price. Lastly, cities must also work hard to lower their carbon footprints by (23) \_\_\_\_\_ to green energy and discouraging the use of private vehicles. With proper planning and management, urbanization can result in sustainable, high-quality living conditions for urban residents.

**Question 19:** A. which                      B. whom                      C. what                      D. who

**Question 20:** A. what                      B. if                      C. when                      D. how

**Question 21:** A. in                      B. at                      C. from                      D. on

**Question 22:** A. developmental                      B. developed                      C. develop                      D. development

**Question 23:** A. stopping                      B. switching                      C. turning                      D. passing

**Part 2.** Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the questions.

#### The Shining Light of Solar Power

Solar power harnesses the power of the Sun to create electricity. From large solar farms covering entire fields, to panels on our roofs, and even solar-powered backpacks which charge electronic devices, solar technologies are fast becoming a major part of everyday life.

Solar power isn't all about modern technology, though. In fact, human beings have been harnessing the Sun's energy for centuries. In ancient times, people built south-facing homes with thick walls to absorb the Sun's rays and stay as warm as possible during colder months. They also used heat from the Sun to extract salt from sea water, and to dry out food items like meat to preserve

them for cooking weeks or months later. It was only in recent history that we finally learned to use the Sun's energy to power machines.

In 1954, a company called Bell Laboratories invented the first solar cell. This development meant that people could use the power of the Sun to generate electricity. Though there had been experiments during its development, the first true test of this technology wasn't actually on this planet. NASA first used solar panels on their *Vanguard 1* satellite in 1958. By the time NASA eventually lost communications with the satellite in 1964, it had completed its mission, proving just how reliable solar power could be.

Since then, solar panels have become even more efficient. In fact, the solar panels you see every day are already twice as efficient as the ones NASA used in the 50s. For solar power, the future is very ***bright*** indeed.

**Question 24: What is the main idea of the first paragraph?**

- A. There are different ways of harnessing solar power.
- B. We can use solar panels to generate power.
- C. Solar panels have limited applications in our everyday lives.
- D. Solar power can be highly efficient.

**Question 25: According to the passage, people in ancient times used the power of the Sun**

- 
- A. to insulate homes
  - B. to cook various food items
  - C. to produce salt
  - D. to provide devices with energy

**Question 26: Which of the following is NOT true according to the passage?**

- A. The *Vanguard 1* satellite disappeared six years after its launch.
- B. Solar cells were already in use before the 1950s.
- C. NASA developed the first solar panels in 1958.
- D. The first serious test of solar technology was on *Vanguard 1*.

**Question 27: Which of the following can be inferred from the passage?**

- A. People were slow to accept the possibilities of solar technologies.
- B. The best use of solar power might not be energy production.
- C. Solar power technologies are advancing at a rapid rate.
- D. The solar technologies developed in the 50s were wasteful.

**Question 28: The word '*bright*' in paragraph 3 is closest in meaning to \_\_\_\_\_.**

- A. advancing
- B. functional
- C. impactful
- D. encouraging

**ĐỀ 1**

**B. TỰ LUẬN (3,0 marks)**

**Part 1. Rearrange the words or phrases to make meaningful sentences. (1,0 mark)**

**Question 29: slums/ often/ Teens /drop out of /school / and /earn money.// to work / who /live in /**

---

**Question 30: the workshop/ about biomass fuels/ unless /she /has /time /this weekend.// Mary /won't attend/**

---

**Part 2. Complete the sentences with the given beginnings in such a way that their meanings stay unchanged. (1,0 mark)**





- A. Had she practiced harder  
 C. Unless she had practiced harder
- B. If she practices harder  
 D. If had she practiced harder

**Question 15:** The city plans to construct \_\_\_\_\_ apartments to accommodate more residents.

- A. rural  
 B. farmland  
 C. high-rise  
 D. modern

**Question 16:** Anna had difficulty dealing \_\_\_\_\_ the noise in the city, so she decided to move to the suburbs.

- A. with  
 B. on  
 C. from  
 D. for

**Choose the best option (A, B, C or D) to indicate the word or phrase that is CLOSEST in meaning to the underlined part in each of the following questions.**

**Question 17:** Heavy traffic and harmful gases released from some factories contribute to air pollution.

- A. focus on  
 B. aim at  
 C. occur in  
 D. lead to

**Choose the best option (A, B, C or D) to indicate the word or phrase that is OPPOSITE in meaning to the underlined part in each of the following questions.**

**Question 18:** We can conserve water by having shorter showers.

- A. eliminate  
 B. decrease  
 C. maintain  
 D. waste

### III. READING. (2,5 marks)

**Part 1.** Mark the letter A, B, C, or D on your answer sheet that best fits the blank space in the following

#### PLANNING FOR TOMORROW

Cities around the world are experiencing increasing populations (19) \_\_\_\_\_ can have negative effects if not planned properly. To manage urban development, cities must establish a(n) clear plan for urbanization. This means understanding (20) \_\_\_\_\_ many people can live in a city and what infrastructure is required. Cities should also spend money (21) \_\_\_\_\_ education, healthcare and public transport. To provide housing, cities can invest in social housing, encourage local (22) \_\_\_\_\_ and give financial support to property owners to help control rent price. Lastly, cities must also work hard to lower their carbon footprints by (23) \_\_\_\_\_ to green energy and discouraging the use of private vehicles. With proper planning and management, urbanization can result in sustainable, high-quality living conditions for urban residents.

**Question 19:** A. who  
 B. what  
 C. which  
 D. whom

**Question 20:** A. when  
 B. how  
 C. if  
 D. what

**Question 21:** A. from  
 B. at  
 C. in  
 D. on

**Question 22:** A. developed  
 B. develop  
 C. developmental  
 D. development

**Question 23:** A. switching  
 B. passing  
 C. stopping  
 D. turning

**Part 2.** Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the questions.

#### The Shining Light of Solar Power

Solar power harnesses the power of the Sun to create electricity. From large solar farms covering entire fields, to panels on our roofs, and even solar-powered backpacks which charge electronic devices, solar technologies are fast becoming a major part of everyday life.

Solar power isn't all about modern technology, though. In fact, human beings have been harnessing the Sun's energy for centuries. In ancient times, people built south-facing homes with thick walls to absorb the Sun's rays and stay as warm as possible during colder months. They also used heat from the Sun to extract salt from sea water, and to dry out food items like meat to preserve

them for cooking weeks or months later. It was only in recent history that we finally learned to use the Sun's energy to power machines.

In 1954, a company called Bell Laboratories invented the first solar cell. This development meant that people could use the power of the Sun to generate electricity. Though there had been experiments during its development, the first true test of this technology wasn't actually on this planet. NASA first used solar panels on their *Vanguard 1* satellite in 1958. By the time NASA eventually lost communications with the satellite in 1964, it had completed its mission, proving just how reliable solar power could be.

Since then, solar panels have become even more efficient. In fact, the solar panels you see every day are already twice as efficient as the ones NASA used in the 50s. For solar power, the future is very ***bright*** indeed.

**Question 24: What is the main idea of the first paragraph?**

- A. There are different ways of harnessing solar power.
- B. Solar panels have limited applications in our everyday lives.
- C. Solar power can be highly efficient.
- D. We can use solar panels to generate power.

**Question 25: According to the passage, people in ancient times used the power of the Sun**

- 
- A. to insulate homes
  - B. to cook various food items
  - C. to produce salt
  - D. to provide devices with energy

**Question 26: Which of the following is NOT true according to the passage?**

- A. The *Vanguard 1* satellite disappeared six years after its launch.
- B. The first serious test of solar technology was on *Vanguard 1*.
- C. NASA developed the first solar panels in 1958.
- D. Solar cells were already in use before the 1950s.

**Question 27: Which of the following can be inferred from the passage?**

- A. The solar technologies developed in the 50s were wasteful.
- B. People were slow to accept the possibilities of solar technologies.
- C. The best use of solar power might not be energy production.
- D. Solar power technologies are advancing at a rapid rate.

**Question 28: The word '***bright***' in paragraph 3 is closest in meaning to \_\_\_\_\_.**

- A. impactful
- B. encouraging
- C. functional
- D. advancing

**ĐỀ 2**

**B. TỰ LUẬN (3,0 marks)**

**Part 1. Rearrange the words or phrases to make meaningful sentences. (1,0 mark)**

**Question 29: the workshop/ about biomass fuels/ unless /he /has /time /this weekend./ Peter /won't attend/**

---

**Question 30: slums/ often/ Teens /drop out of /school / and /earn money./ to work / who /live in /**

---

**Part 2. Complete the sentences with the given beginnings in such a way that their meanings stay unchanged. (1,0 mark)**

**Question 31: Tom doesn't know how to repair his bike, so he asks his brother for help.**

→ Tom doesn't know how to repair his bike, so he gets his bike \_\_\_\_\_.







- Question 14:** If I were you, I \_\_\_\_\_ the garbage before throwing it away.  
 A. separated                      B. separate                      C. would separate                      D. will separate
- Question 15:** \_\_\_\_\_, she would have won the competition.  
 A. Had she practiced harder                      B. If she practices harder  
 C. Unless she had practiced harder                      D. If had she practiced harder
- Question 16:** The city plans to have more trees \_\_\_\_\_ to improve air quality.  
 A. plants                      B. to plant                      C. planting                      D. planted

**Choose the best option (A, B, C or D) to indicate the word or phrase that is CLOSEST in meaning to the underlined part in each of the following questions.**

- Question 17:** Heavy traffic and harmful gases released from some factories contribute to air pollution.  
 A. occur in                      B. lead to                      C. aim at                      D. focus on

**Choose the best option (A, B, C or D) to indicate the word or phrase that is OPPOSITE in meaning to the underlined part in each of the following questions.**

- Question 18:** We can conserve water by having shorter showers.  
 A. eliminate                      B. decrease                      C. waste                      D. maintain

### III. READING. (2,5 marks)

**Part 1.** Mark the letter A, B, C, or D on your answer sheet that best fits the blank space in the following

#### PLANNING FOR TOMORROW

Cities around the world are experiencing increasing populations (19) \_\_\_\_\_ can have negative effects if not planned properly. To manage urban development, cities must establish a(n) clear plan for urbanization. This means understanding (20) \_\_\_\_\_ many people can live in a city and what infrastructure is required. Cities should also spend money (21) \_\_\_\_\_ education, healthcare and public transport. To provide housing, cities can invest in social housing, encourage local (22) \_\_\_\_\_ and give financial support to property owners to help control rent price. Lastly, cities must also work hard to lower their carbon footprints by (23) \_\_\_\_\_ to green energy and discouraging the use of private vehicles. With proper planning and management, urbanization can result in sustainable, high-quality living conditions for urban residents.

- Question 19:** A. whom                      B. what                      C. which                      D. who  
**Question 20:** A. if                      B. what                      C. how                      D. when  
**Question 21:** A. in                      B. on                      C. from                      D. at  
**Question 22:** A. developed                      B. developmental                      C. development                      D. develop  
**Question 23:** A. turning                      B. stopping                      C. passing                      D. switching

**Part 2.** Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the questions.

#### The Shining Light of Solar Power

Solar power harnesses the power of the Sun to create electricity. From large solar farms covering entire fields, to panels on our roofs, and even solar-powered backpacks which charge electronic devices, solar technologies are fast becoming a major part of everyday life.

Solar power isn't all about modern technology, though. In fact, human beings have been harnessing the Sun's energy for centuries. In ancient times, people built south-facing homes with thick walls to absorb the Sun's rays and stay as warm as possible during colder months. They also used heat from the Sun to extract salt from sea water, and to dry out food items like meat to preserve

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**Question 24: What is the main idea of the first paragraph?**

- A. We can use solar panels to generate power.
- B. Solar power can be highly efficient.
- C. There are different ways of harnessing solar power.
- D. Solar panels have limited applications in our everyday lives.

**Question 25: According to the passage, people in ancient times used the power of the Sun**

- \_\_\_\_\_.
- A. to provide devices with energy
  - B. to cook various food items
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  - D. to produce salt

**Question 26: Which of the following is NOT true according to the passage?**

- A. The first serious test of solar technology was on *Vanguard 1*.
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**Question 28: The word '***bright***' in paragraph 3 is closest in meaning to \_\_\_\_\_.**

- A. impactful
- B. encouraging
- C. functional
- D. advancing

**ĐỀ 1**

**B. TỰ LUẬN (3,0 marks)**

**Part 1. Rearrange the words or phrases to make meaningful sentences. (1,0 mark)**

**Question 29: slums/ often/ Teens /drop out of /school / and /earn money.// to work / who /live in /**

\_\_\_\_\_.

**Question 30: the workshop/ about biomass fuels/ unless /she /has /time /this weekend.// Mary /won't attend/**

\_\_\_\_\_.

**Part 2. Complete the sentences with the given beginnings in such a way that their meanings stay unchanged. (1,0 mark)**

**Question 31: John doesn't know how to paint his house, so he pays a worker to do it.**

→ John doesn't know how to paint his house, so he gets his house \_\_\_\_\_.





- A. to plant                      B. planting                      C. plants                      D. planted

**Question 15:** Anna had difficulty dealing \_\_\_\_\_ the noise in the city, so she decided to move to the suburbs.

- A. on                      B. from                      C. with                      D. for

**Question 16:** If I were you, I \_\_\_\_\_ the garbage before throwing it away.

- A. would separate                      B. separate                      C. separated                      D. will separate

**Choose the best option (A, B, C or D) to indicate the word or phrase that is CLOSEST in meaning to the underlined part in each of the following questions.**

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**Question 18:** We can conserve water by having shorter showers.

- A. maintain                      B. decrease                      C. waste                      D. eliminate

### III. READING. (2,5 marks)

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#### PLANNING FOR TOMORROW

Cities around the world are experiencing increasing populations (19) \_\_\_\_\_ can have negative effects if not planned properly. To manage urban development, cities must establish a(n) clear plan for urbanization. This means understanding (20) \_\_\_\_\_ many people can live in a city and what infrastructure is required. Cities should also spend money (21) \_\_\_\_\_ education, healthcare and public transport. To provide housing, cities can invest in social housing, encourage local (22) \_\_\_\_\_ and give financial support to property owners to help control rent price. Lastly, cities must also work hard to lower their carbon footprints by (23) \_\_\_\_\_ to green energy and discouraging the use of private vehicles. With proper planning and management, urbanization can result in sustainable, high-quality living conditions for urban residents.

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**Question 21:** A. in                      B. at                      C. from                      D. on

**Question 22:** A. developmental                      B. development                      C. develop                      D. developed

**Question 23:** A. passing                      B. stopping                      C. switching                      D. turning

**Part 2.** Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the questions.

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**Question 24: What is the main idea of the first paragraph?**

- A. Solar power can be highly efficient.
- B. Solar panels have limited applications in our everyday lives.
- C. There are different ways of harnessing solar power.
- D. We can use solar panels to generate power.

**Question 25: According to the passage, people in ancient times used the power of the Sun \_\_\_\_\_.**

- A. to produce salt
- B. to insulate homes
- C. to provide devices with energy
- D. to cook various food items

**Question 26: Which of the following is NOT true according to the passage?**

- A. The first serious test of solar technology was on *Vanguard 1*.
- B. NASA developed the first solar panels in 1958.
- C. The *Vanguard 1* satellite disappeared six years after its launch.
- D. Solar cells were already in use before the 1950s.

**Question 27: Which of the following can be inferred from the passage?**

- A. People were slow to accept the possibilities of solar technologies.
- B. The solar technologies developed in the 50s were wasteful.
- C. Solar power technologies are advancing at a rapid rate.
- D. The best use of solar power might not be energy production.

**Question 28: The word '*bright*' in paragraph 3 is closest in meaning to \_\_\_\_\_.**

- A. impactful
- B. functional
- C. advancing
- D. encouraging

**ĐỀ 2**

**B. TỰ LUẬN (3,0 marks)**

**Part 1. Rearrange the words or phrases to make meaningful sentences. (1,0 mark)**

**Question 29: the workshop/ about biomass fuels/ unless /he /has /time /this weekend.// Peter /won't attend/**

**Question 30: slums/ often/ Teens /drop out of /school / and /earn money.// to work / who /live in /**

**Part 2. Complete the sentences with the given beginnings in such a way that their meanings stay unchanged. (1,0 mark)**

**Question 31: Tom doesn't know how to repair his bike, so he asks his brother for help.**

→ Tom doesn't know how to repair his bike, so he gets his bike \_\_\_\_\_.





**ĐỀ CHÍNH THỨC MÔN: TIẾNG ANH LỚP: 12**

*(Bản Hướng dẫn gồm 2 trang)*

**I. HƯỚNG DẪN CHUNG**

1. Phần trắc nghiệm: tổng 28 câu = 7 điểm

**II. ĐÁP ÁN:**

CÂU	MD 121	CÂU	MD 122	CÂU	MD 123	CÂU	MD 124
1	B	1	B	1	B	1	B
2	A	2	A	2	A	2	A
3	A	3	A	3	A	3	A
4	B	4	B	4	B	4	B
5	A	5	A	5	A	5	A
6	D	6	D	6	D	6	D
7	B	7	B	7	B	7	B
8	C	8	C	8	C	8	C
9	A	9	B	9	D	9	D
10	D	10	C	10	B	10	A
11	B	11	D	11	A	11	C
12	D	12	D	12	D	12	D
13	D	13	D	13	A	13	D
14	B	14	A	14	C	14	D
15	D	15	C	15	A	15	C
16	C	16	A	16	D	16	A
17	C	17	D	17	B	17	D
18	C	18	D	18	C	18	C
19	A	19	C	19	C	19	C
20	D	20	B	20	C	20	D
21	D	21	D	21	B	21	D
22	D	22	D	22	C	22	B
23	B	23	A	23	D	23	C
24	A	24	A	24	C	24	C
25	C	25	C	25	D	25	A
26	B	26	D	26	C	26	D
27	C	27	D	27	D	27	C
28	D	28	B	28	B	28	D

## II. PHẦN TỰ LUẬN: (3.0 điểm)

### ĐỀ 1

Câu	Đáp án	Điểm
<b>Rearrange the words or phrases to make meaningful sentences.</b>		
Question 29	Teens who live in slums often drop out of school to work and earn money.	0,5 điểm
Question 30	Mary won't attend the workshop about biomass fuels unless she has time this weekend.	0,5 điểm
<b>Complete the sentences with the given beginnings in such a way that their meanings stay unchanged.</b>		
Question 31	John doesn't know how to paint his house, so he gets his house <b>painted</b> (by John)	0,25 điểm
Question 32	Unless you <b>eat more vegetables, you will not stay healthy.</b>	0,25 điểm
Question 33	I had my broken arm <b>treated</b> (by a doctor) <b>at the hospital last Monday.</b>	0,25 điểm
Question 34	If we <b>had booked</b> the tickets in advance, we <b>could have watched</b> the movie.	0,25 điểm

### ĐỀ 2

Câu	Đáp án	Điểm
<b>Rearrange the words or phrases to make meaningful sentences.</b>		
Question 29	Peter won't attend the workshop about biomass fuels unless he has time this weekend.	0,5 điểm
Question 30	Teens who live in slums often drop out of school to work and earn money.	0,5 điểm
<b>Complete the sentences with the given beginnings in such a way that their meanings stay unchanged.</b>		
Question 31	Tom doesn't know how to repair his bike, so he gets his bike <b>repaired</b> (by his brother).	0,25 điểm
Question 32	Unless you <b>wear a raincoat, you will get wet.</b>	0,25 điểm
Question 33	I had the leaking pipes <b>fixed</b> (by a plumber) <b>in my house.</b>	0,25 điểm
Question 34	If he <b>hadn't eaten too much junk food, he wouldn't have gotten/got a stomachache.</b>	0,25 điểm

**Part 3. Write an essay (about 180-200 words) suggesting solutions to overpopulation in urban centres. (1,0 mark)**

**Suggesting solutions:**

- To invest in agriculture
- To promote remote working

.....

- Viết đúng form **essay**, **Trả lời đúng yêu cầu đề bài**: Đưa ra các giải pháp cho vấn đề quá tải dân số ở đô thị và sử dụng tốt các từ nối: 0.2 điểm
- Viết được giải pháp thứ nhất, **Có dẫn chứng, giải thích hợp lý**: Mỗi ý cần có ít nhất một lý do hoặc lợi ích cụ thể. 0.3 điểm
- Viết được giải pháp thứ hai, **Có dẫn chứng, giải thích hợp lý**: Mỗi ý cần có ít nhất một lý do hoặc lợi ích cụ thể. 0.3 điểm
- Đúng ngữ pháp, từ vựng: 0.2 điểm